

STaR Full Scope and Sequence Document for Phonics and English

Year 1

Phonics Step	Roots Lesson Number STaR Story	Day	STaR Story Reading learning Objectives	STaR Writing Learning Objectives	Grammar focus
34 Thank You Sam	It's OK to Make Mistakes	1	To discuss the main themes in a story		
		2	To record the key events in a story in sequence.		
		3		To write sentences about making a mistake	Exclamation mark Using '-est'
		4			Question mark Question words- who/what/where/when/why
		5			Exclamation mark Capital letter for names and days of the week
35 An Outing to the Woods	25 The Boy who was Always Late	1	To discuss the key events in a story in sequence		
		2	To identify how characters felt at different times during a story		
		3		To write sentences about John Patrick Norman McHennessy's excuses.	Conjunction 'because' Exclamation mark
		4		To write questions to ask John Patrick Norman Mc Hennessy about his excuses.	Question words- who/what/where/when/why Question mark
		5		To write sentences to imagine other excuses John Patrick Norman McHennessy could have made.	Capital letter for days of the week adjectives
36 Let's Sort it Out	26 Big Blue Whale	1	To locate and explain important information in a text using some features of a non-fiction text		
		2			

		3		To write descriptive sentences about blue whales	Adjectives Re-read and check
		4		To write descriptive sentences about how blue whales communicate	
		5		To write an information leaflet about blue whales	
37 Little Peach	Fantastically Great Women Who Changed the World	1	To locate and explain important information in a text using some features of a non-fiction text		
		2			
		3		To write descriptive sentences about the women in the text.	Adjectives Re-read and check
		4			
		5			
38 Oysters Ahoy	27 Three Billy Goats Gruff	1	To recall and explain the main events in a story		
		2	To discuss the setting in a story and how it affects the characters		
		3		To write comparative sentences about the Three Billy Goats Gruff	'-er' and '-est' for comparison Conjunction 'but'
		4		To write sentences to compare different activities you enjoy	'more' and 'most' for comparison Conjunction 'but'
		5		To write a different ending to the story	'-er' and '-est' and 'more' and 'most' for comparison Conjunction 'but'
39 Hunt the Specs	28 Shark in the Dark	1	To show my understanding using evidence from the text		
		2	To discuss the main events of a story		
		3		To write descriptive sentences about the shark using noun phrases	Expanded Noun phrase Reinforce a previously taught skill
		4		To write descriptive sentences about the squid using noun phrases	
		5		To retell the story of 'The Shark in the Dark' using descriptive language	
40 Highland Summer	It's OK to be Different.	1	To show my understanding using evidence from the text		
		2	To discuss the main events of a story		
		3		To write comparative sentences	Expanded Noun phrase

		4			Reinforce a previously taught skill
		5			
41 What's for Lunch?	29 DK First Facts - Seasons	1	To locate and explain important information in a text using some features of a non-fiction text		
		2	To give and justify an opinion of a text		
		3		To write descriptive sentences about the seasons using the conjunctions 'and' and 'because'	Conjunctions 'and' and 'because' Re-read and check
		4		To write descriptive sentences about your favourite season using the conjunctions 'and' and 'because'	
		5		To write a detailed description of your least favourite season	Conjunctions 'and' and 'because' Apostrophe for contracted form
42 A Garland for the Door	30 The Gingerbread Man	1	To identify the main characters and the order in which they appear in the story		
		2	To identify the sequence of events in a story		
		3		To write sentences to command people to eat certain foods, giving a reason why	Commands Adjectives
		4		To write sentences to command people not to eat certain foods, giving a reason why.	Commands Apostrophe for contracted form
		5		To write a recipe for a Gingerbread Man	Commands Commas for list
43 Just the One Moon	Josephine Wants to Dance	1	To identify the main characters and the order in which they appear in the story		
		2	To identify the sequence of events in a story		
		3		Retell the story	Conjunctions 'and' and 'because' Re-read and check
		4			Conjunctions 'and' and 'because' Apostrophe for contracted form
		5			
44 The Night Before Christmas	31 Mrs. Armitage on Wheels	1	To recall the main events of a story		
		2	To discuss why the author chose the order of the sequence of events in a story		
		3		To write sentences to say why you think Mrs. Armitage added certain features to her bike	Expanded Noun phrase ('the' + adjective + noun) Reinforce a previously taught skill

		4		To write sentences about where you would like to go if you had a bike and what you would do there	Noun phrase ('the' + adjective + noun) Reinforce a previously taught skill
		5		To write from the viewpoint of Breakspear to explain how he felt	Expanded Noun phrase ('the'/'his'/'hers'/'my'/'yours'/'theirs' + adjective + noun) Reinforce a previously taught skill
45 The Turning of the Year	32 This Moose Belongs to Me	1	To give my opinion based on evidence from the text		
		2	To show my understanding using evidence from the text		
		3		To write about why the moose (or another animal) would make a good pet	Adjectives Re-read and check
		4		To write about why the moose (or another animal) would not make a good pet	Adjectives Apostrophe for contractions
		5		Write a list of rules for pets	Adjectives Reinforce a previously taught skill.
46 Every Good thing	The Huge Bags of Worries	1	To give my opinion based on evidence from the text		
		2	To show my understanding using evidence from the text		
		3		Write about a time I have had a worry (recount)	Adjectives Re-read and check
		4			Adjectives Apostrophe for contractions
		5			Adjectives Reinforce a previously taught skill.
47 I am a Caver	33 The Emperor's Egg	1	To locate and explain important information in a text using some features of a non-fiction text		
		2	To ask questions about a non-fiction text and explore how and where to find answers		
		3		To write factual sentences about the emperor penguin	Expanded Noun phrase ('the' + adjective + noun) Reinforce a previously taught skill
		4		To write sentences to compare an emperor penguin's life to your own life	'-er' and '-est' for comparison Commas for list

		5		To write a webpage about emperor penguins and their young	Expanded Noun phrase ('the'/'his'/'her'/'my'/'your'/'their' + adjective + noun) Reinforce a previously taught skill
48 Yig's Trombone	34 Winnie in Winter	1	To describe the characters in a story		
		2	To give my opinion based on evidence from the text		
		3		To write sentences to describe what it is like in winter	Adverbs Reinforce a previously taught skill
		4		To write sentences to explain why summer is special	
		5		To write a presentation to explain which season you would like to change and how you would change it	
49 The Music of the Sea	In my Mosque	1	To describe setting in a story		
		2	To give my opinion based on evidence from the text		
		3		To write sentences to describe the setting	Expanded Noun phrase ('the' + adjective + noun) Reinforce a previously taught skill
		4			'-er' and '-est' for comparison Commas for list
		5			Expanded Noun phrase ('the'/'his'/'her'/'my'/'your'/'their' + adjective + noun) Reinforce a previously taught skill
50 The Sock Dispute	35 Stuck	1	To identify the sequence of events in a story		
		2	To discuss why the author has sequenced the story events in this order		
		3		To write about something I lost and when I lost it	Conjunction 'when' Reinforce a previously taught skill
		4		To write about how I felt when I lost something	Conjunction 'when' Expanded Noun phrase ('the'/'his'/'her'/'my'/'your'/'their' + adjective + noun)
		5		To write a poster to describe a lost item	Conjunction 'when'

					Expanded Noun phrase (‘the’/‘his’/‘her’/‘my’/‘your’/‘their’ + adjective + noun)
51 Pets	36 Tuesday	1	To give my opinion based on evidence from the text		
		2	To explain the importance of question words to understand a story		
		3		To write questions about events in the story, ‘Tuesday’	Question words and question mark ‘s’ and ‘es’ for more than one noun (plurals)
		4		To use role play to perform and show my understanding of the main events in ‘Tuesday’	
		5		To write a story about what happened to the pigs	‘First’, ‘Next’, ‘Then’ Exclamation mark
52 An Extra Pudding	Malala’s Magic Pencil	1	To give my opinion based on evidence from the text		
		2	To explain the importance of question words to understand a story		
		3		Write a story about what you would do with a magic pencil.	Conjunction ‘because’ Interesting adjectives to describe emotions
		4			
		5			
53 Clever Crows	37 Camille and the Sunflowers	1	To recall the main events in a story		
		2	To give my opinion based on evidence from the text		
		3		To explain how you think Vincent felt and why he felt that way	Conjunction ‘because’ for own opinion Interesting adjectives to describe emotions
		4		To explain how Vincent’s paintings make me feel and why	
		5		To write a diary entry	
54 Brock Makes Art	38 Collins Children’s Atlas.	1	To recognise the features of a non-fiction text		
		2	To use and show my understanding of the features of a non-fiction text		
		3		To write sentences about the Arctic using STaR words	Expanded Noun phrase (‘the’/‘his’/‘her’/‘my’/‘your’/ ‘their’ + adjective + noun) Reinforce previously taught skill
		4		To write about the features of the area in which you live	

		5		To write an information leaflet about the features in different parts of the world	
55 In the Attic	Coming to England	1	To recognise the features of a non-fiction text		
		2	To use and show my understanding of the features of a non-fiction text		
		3		Write a diary entry from a character's perspective	Adverbs Reinforce previously taught skill
		4			Apostrophe for 'I'm' Reinforce previously taught skill
		5			Adverbs Reinforce previously taught skill
56 Playground	39 Usborne: The Frog Prince	1	To recognise the features of a fairy story		
		2	To recognise the features of a fairy story in the order in which they occur		
		3		To write sentences about the story 'The Frog Prince' using STaR words	Apostrophe for 'I'm' Reinforce previously taught skill
		4		To write an apology to the Prince from the Princess	Adverbs Reinforce previously taught skill
		5		To re-write the ending of 'The Frog Prince' so the frog doesn't change into a Prince at the end	
57 In the Spring Sunshine	40 Degas and the Little Dancer	1	To retell the story in the correct sequence		
		2	To give my opinion based on evidence from the text		
		3		To write sentences about what you would do if you were famous using STaR words	Preposition 'if' Reinforce previously taught skill
		4		To write about your own hopes and dreams	'-ed' for past tense Reinforce previously taught skill
		5		To write a non-chronological report about Degas	
58 Warm Milk with Honey	Marmalade	1	To retell the story in the correct sequence		
		2	To give my opinion based on evidence from the text		
		3		To write a new adventure for Marmalade.	Apostrophe for 'I'm' Reinforce previously taught skill
		4			Adverbs Reinforce previously taught skill
		5			
59 Butterflies	41	1	To show my understanding using evidence from the text		
		2			

	The Day the Rains Fell	3		To write sentences about how the animals felt about the drought using STaR words	Suffix '-ful' for adjectives Reinforce previously taught skill
		4		To write sentences about the problem the drought caused the animals	
		5		To write paragraphs about why it is important to protect nature and animals	Preposition 'if' Reinforce previously taught skill
60 Nan's Bright Idea	42 The Magic Paintbrush	1	To retell the story in the correct sequence		Apostrophe for possession Reinforce previously taught skill
		2	To give my opinion based on evidence from the text		
		3		To write sentences about 'The Magic Paintbrush' using STaR words and an apostrophe for possession	
		4		Write sentences about Shen's paintbrush saying what it is and what it does	
		5		To write a poem about objects owned by our classmates, family and friends, pretending they are magical	
61 A Wind Band Workshop	Handa's Surprise	1	To retell the story in the correct sequence		Exclamation marks and question marks Reinforce previously taught skill Expanded noun phrase ('the'/'his'/'her'/'my'/'your'/'their' + adjective + noun) Reinforce previously taught skill
		2	To give my opinion based on evidence from the text		
		3		Rewrite Handa's Surprise.	
		4			
		5			
62 E for Elephant	43 Red Riding Hood	1	To recognise the features of a fairy story		Exclamation marks and question marks Reinforce previously taught skill Expanded Noun phrase ('the'/'his'/'her'/'my'/'your'/'their' + adjective + noun) Reinforce previously taught skill
		2	To find and identify the features of a fairy story		
		3		To write newspaper headlines based on the story so far	
		4		To write a description of Little Red Riding Hood or the wolf	
		5		To write a newspaper article reporting the story of Little Red Riding Hood	
63 Rights of a Child	44 Volcanoes	1	To recognise the features of a non-fiction text		
		2	To show my understanding using evidence from the text		

		3		Write sentences about volcanoes using STaR words	Adverbs Reinforce previously taught skill
		4		To write sentences about lava	
		5		To write an information leaflet about volcanoes	
64 First Light	Black and British	1	To recognise the features of a non-fiction text		
		2	To show my understanding using evidence from the text		
		3		Create an information leaflet.	'-ed' for past tense Reinforce previously taught skill
		4			Apostrophe for it's as a contraction of 'it is' Reinforce previously taught skill
		5			Apostrophe for it's as a contraction of 'it is'
65 Sports Day	45 How to Live Forever	1	To give my opinion based on evidence from the text		
		2			
		3		To write descriptive sentences about Peter and what he did, using STaR words	'-ed' for past tense Reinforce previously taught skill
		4		To write a review of 'How to Live Forever' saying why you do, or you don't like it	Apostrophe for it's as a contraction of 'it is'
		5		To write a diary entry for Peter for the night when he returned home after meeting the Ancient Child and realised he doesn't want to read the book after all.	
66 The Age of the Dinosaurs	46 The Jolly Postman	1	To recall the main events of a story		
		2	To recognise and understand the features of different letters		
		3		To write sentences about the Postman and his letters using STaR words	Adverbs Apostrophe for possession
		4		To write recipe for a spell to change the weather	Commands Commas for list
		5		To write a 'Thank you' letter to the Jolly Postman from one of the characters in the story	Adverbs Reinforce previously taught skill
67 Meet the Pilgrims	47 One Tiny Turtle	1	To show my understanding using evidence from the text		
		2	To give my opinion based on evidence from the text		

		3		To write sentences describing life in the ocean using STaR words	Apostrophe for it's as a contraction of 'it is' Reinforce previously taught skill
		4		To write a review of 'One Tiny Turtle' saying what you do and don't like about it	
		5		To write an informative leaflet about the life of a loggerhead turtle	Not to use an apostrophe for its when used to show possession Reinforce previously taught skill
68 Carnival	48 Jim and The Beanstalk	1	To make a prediction based on evidence from the text		
		2	To compare and contrast two stories		
		3		To write sentences about Jim and the Giant using STaR words	Comparatives '-er' and '-est' Reinforce previously taught skill
		4		To write sentences as Jim to persuade the giant not to eat him	
		5		To write paragraphs to compare 'Jim and the Beanstalk' to the more conventional 'Jack and the Beanstalk'	Commands using 'don't' + verb at the start of the sentence Reinforce previously taught skill