

STaR Full Scope and Sequence Document for Phonics

Reception

Phonics Step	Roots Lesson Number STaR Story	Day	STaR Story Reading learning Objectives	STaR Writing Learning Objectives	Grammar focus
1 Tap Tap Tap	1 Are you my Mother?	1	To identify the problem in a story		
		2	To identify how the problem in a story was solved		
		3		To put words together to write sentences about animals who are not the mother	Compose sentence orally Sound spelling
		4		To put words together to write sentences about the baby bird	Compose sentence orally Sound spelling
		5		To put words together to write sentences about an animal	Compose sentence orally Sound spelling
2 Kim Cat	2 The Gigantic Turnip	1	To identify the main events in a story		
		2	To identify how a character's feelings change in a story		
		3		To put words together to write sentences about the old man	Compose sentence orally Sound spelling
		4		To put together words to write sentences about growing vegetables	Compose sentence orally Sound spelling
		5		To re-enact and rewrite the story of The Gigantic Turnip	Compose sentence orally Sound spelling
3 Sam and Ted	3 The Black Dog	1	To identify the problem and solution in a story		
		2	To give my opinion about a story		
		3		To write sentences to describe the black dog	Compose sentence orally Sound Spelling
		4		To write sentences about what the black dog does in the story	Compose sentence orally Sound spelling
		5		To write sentences that describe the inside and outside of the house	Compose sentence orally Sound spelling
4	4	1	To identify how a character's feelings change in a story		
		2	To identify how a character's feelings change in a story		

Pip Can Kick	Dogs Don't Do Ballet	3		To write sentences to say what dogs like to do	Say-Spell-Say Sound Spelling
		4		To write sentences about Biff	Say-Spell-Say Sound Spelling
		5		To write sentences about unusual activities an animal might like to do	Say-Spell-Say Sound Spelling
5 Big Red Bus	5 Happy Birthday Winnie	1	To recall the main events in a story		
		2	To recall the main events in a story		
		3		To write sentences about why Winnie loves birthdays	Capital Letter and full stop Say-Spell-Say
		4		To write sentences about how Winnie felt	Capital Letter and full stop Say-Spell-Say
		5		To write sentences about what we would like to have at our birthday	Capital Letter and full stop Say-Spell-Say
6 Mess on the Rug	6 Birds	1	To identify important information in a text		
		2	To identify important information in a text		
		3		To write sentences about a bird's wings	Capital Letter and full stop Say-Spell-Say
		4		To write sentences about what we would like to observe birds doing	Capital Letter and full stop Say-Spell-Say
		5		To write sentences using facts about birds	Capital Letter and full stop Say-Spell-Say
7 Jim and the Vet	We are All Equal	1	To identify important information in a text		
		2	To identify important information in a text		
		3		To write sentences about myself	Capital Letter and full stop Say-Spell-Say
		4		To write sentences about where I live	Capital Letter and full stop Say-Spell-Say
		5		To write sentences about my family	Capital Letter and full stop Say-Spell-Say
8 Mud on the Van	7 Tasty Poems	1	To understand how a poem differs from a story		
		2	To begin to recognise rhyming words		
		3		To write sentences about what we like eating	Finger spaces Capital Letter and full stop
		4		To write sentences using rhyming words	Finger spaces

					Capital Letter and full stop
		5		To write rhyming sentences	Finger spaces Capital Letter and full stop
9 A Trip on the Tram	8 Six Dinner Sid	1	To recall the main events in a story		
		2	To give my opinion about a story		
		3		To write sentences about what cats love to do	Finger spaces Capital Letter and full stop
		4		To write sentences about what Sid loves to do	Finger spaces Capital Letter and full stop
		5		To write informative sentences about cats	Finger spaces Capital Letter and full stop
10 Jazz in the sun	Not All Princesses Dress in Pink	1	To recall the main events in a story.		
		2	To give my opinion about a story.		
		3		To write sentences about what I like to wear.	Finger spaces Capital Letter and full stop
		4		To write sentences about my hobbies.	Finger spaces Capital Letter and full stop
		5		To write sentences about being a prince or princess.	Finger spaces Capital Letter and full stop
11 Ben gets to bed	9 The Great Sheep Shenanigans	1	To recall the main events in a story		
		2	To recall the main events in a story		
		3		To write sentences about life on a farm	Capital letter for 'I' Finger spaces
		4		To write sentences about why I like farms and towns	Capital letter for 'I' Finger spaces
		5		To write a new ending to the story	Capital letter for 'I' Finger spaces
12 Sock Shopping	10 I'll Take You to Mrs. Cole	1	To identify the setting in a story		
		2	To recall the main events in a story		
		3		To write sentences about Mrs Cole's house	Capital letter for names Capital letter for 'I'
		4		To draw and label Mrs Cole's house	Capital letter for names Capital letter for 'I'
		5		To write about a house using the words from yesterday.	Capital letter for names Capital letter for 'I'

13 At Dusk	The Sandwich Swap	1	To give my opinion about a story		
		2	To recall the main events in a story		
		3		To write sentences about your best friend	Capital letter for 'I' Finger spaces
		4		To write sentences about what you like to eat for lunch	Capital letter for 'I' Finger spaces
		5		To write ingredients for a favourite sandwich	Capital letter for 'I' Finger spaces
14 The Train Set	11 Stanley's Stick	1	To give my opinion about a story		
		2	To recall the main events in a story		
		3		To write sentences about possible uses for Stanley's Stick	Identify nouns Reinforce previously taught skill
		4		To write sentences about what you can find at the beach	Identify nouns Reinforce previously taught skill
		5		To write a diary entry about a visit to the beach	Identify nouns Reinforce previously taught skill
15 Up the Tree	12 The Way Back Home	1	To give my opinion about a story		
		2	To recall the main events in a story		
		3		To write sentences about a trip I took	Identify nouns Capital letter for 'I'
		4		To write sentences about the Martian travelling to an imaginary place	Identify nouns Capital letter for names
		5		To write a story about going to the Moon	Identify nouns Capital letter for names of people and places
16 Toad in the Rain	We are All Wonders	1	To give my opinion about a story		
		2	To recall the main events in a story		
		3		To write sentences about the character's feelings	Identify nouns Capital letter for 'I'
		4		To write sentences about being a wonder	Identify nouns Capital letter for names
		5		To write sentences about being kind to others about their difference.	Identify nouns

					Capital letter for names of people and places
17 Goal	13 Q Pootle 5	1	To give my opinion about a story		
		2	To recall the main events in a story		
		3		To write sentences about Q Pootle's problem.	Re-read and check Capital letter for names of people and places
		4		To write sentences about how Q Pootle solved his problem	Re-read and check Capital letter for names of people and places
		5		To write about helping a special person	Re-read and check Capital letter for names of people and places
18 The Egg Moon	14 Mud Puddle	1	To give my opinion about a story		
		2	To show our understanding of the story through role-play		
		3		To write sentences to describe how Jule Ann feels.	Re-read and check Reinforce a previously taught skill
		4		To write sentences that describe our feelings	Re-read and check Reinforce a previously taught skill
		5		To retell the story of Mud Puddle	Re-read and check Reinforce a previously taught skill
19 Jam Tarts in the Dark	This is How We Do It	1	To give my opinion about a story		
		2	To show our understanding of the story through role-play		
		3		To write sentences about how we play	Identify verbs Re-read and check
		4		To write sentences about how we live	Identify verbs Re-read and check
		5		To write sentences about how we eat	Identify verbs Re-read and check
20	15 Cockatoos	1	To give my opinion about a story		
		2	To give my opinion about a story and say why		

Let's Do Art		3		To write sentences about how we could hide from someone	Identify verbs Re-read and check
		4		To write sentences about activities we like to do	Identify verbs Re-read and check
				To write sentences describing what the birds did	Identify verbs Re-read and check
21 Jim and the Corn	16 Farmer Duck	1	To recall the beginning, middle and end of a story		
		2	To give my opinion about a story		
		3		To write sentences using 'and' to describe the jobs Farmer Duck has to do on the farm	Conjunction 'and' Re-read and check
		4		To write sentences using 'and' to describe how Farmer Duck feels about the jobs she does	Conjunction 'and' Re-read and check
		5		To write a thank you letter to Farmer Duck from the farmer	Conjunction 'and' Re-read and check
22 Bells and Buds	The Smeds and the Smoos	1	To recall the beginning, middle and end of a story		
		2	To give my opinion about a story		
		3		To write sentences on your opinion of a story	Conjunction 'and' Re-read and check
		4		To write sentences on your opinion of a story	Conjunction 'and' Re-read and check
		5		To write sentences on your opinion of a story	Conjunction 'and' Re-read and check
23 Not on the Beds	17 Bug Alert or Insect Detectives	1	To locate and explain important information in a text		
		2	To explain important information in a text and ask questions		
		3		To write factual sentences about insects	Conjunction 'and' Reinforce previously taught skill
		4		To write sentences about insects to include two special attributes	Conjunction 'and' Reinforce previously taught skill
		5		To write a facts sheet about insects	Conjunction 'and' Reinforce previously taught skill
24	18	1	To give my opinion about a story and explain why		

Too Much Noise	Courtney	2	To discuss the main events of a story		
		3		To write sentences about Courtney's different activities	Exclamation mark Reinforce previously taught skill
		4		To write sentences about animals that don't make good pets	Exclamation mark Reinforce previously taught skill
		5		To sequence sentences about a pet I own or would like to have	Exclamation mark Reinforce previously taught skill
25 Dad's Shearing Shop	Island Born	1	To give my opinion about a story and explain why		
		2	To discuss the main events of a story		
		3		Write sentences about each characters memory of the island	Exclamation mark Reinforce previously taught skill
		4		To write a sentence about a hurricane	Exclamation mark Reinforce previously taught skill
		5		Write sentences about each characters memory of the island	Exclamation mark Reinforce previously taught skill
26 Ben Sees a Chick	19 Pet Poems	1	To listen to and discuss a wide range of poems		
		2	To show my understanding of poems read to me		
		3		To write a poem about an animal I would like to have as a pet	Poetry Exclamation mark
		4		To write a poem about a pet to which something surprising happened	Poetry Exclamation mark
		5		To write a poem about an animal you love	Poetry Exclamation mark
27 It's Fun at the Fair	20 Leon and Bob	1	To discuss the main events of a story		
		2	To explain how a character is feeling using evidence from the text		
		3		To write sentences about a friend using words ending in '-est'	'-est' as word ending Re-read and check

		4		To write sentences about my favourite toys using words ending in '-est'	'-est' as word ending Re-read and check
		5		To write sentences about what we might do on different days of the week	'-est' as word ending Capital letter for days of the week
28 It's Cool in the Pool	Under my Hijab	1	To discuss the main events of a story		
		2	To explain how a character is feeling using evidence from the text		
		3		Write sentences to describe the characters	Using '-ing' with verbs Reinforce a previously taught skill
		4		Write sentences to describe the characters	Using '-ing' with verbs Reinforce a previously taught skill
		5		Write sentences to describe the characters	Using '-ing' with verbs Reinforce a previously taught skill
29 Jim's Gift to the Garden	21 Can't You Sleep, Little Bear?	1	To explain the key events of a story and why they happened		
		2	To retell the main events of a story through performance		
		3		To write sentences about how Big Bear helped Little Bear to go to sleep	Using '-ing' with verbs Reinforce a previously taught skill
		4		To write sentences about what Little Bear saw when he left the cave and went outside	Using '-ing' with verbs Reinforce a previously taught skill
		5		To write descriptive sentences either as Big Bear or Little Bear	Using '-ing' with verbs Reinforce a previously taught skill
30 Picnic on the Common	22 The Great Race	1	To discuss the main theme of a story		
		2	To retell the story from a character's viewpoint using role-play		
		3		To write sentences to describe an animal in the book	Adjectives Using '-ing' with verbs
		4		To write sentences as the hare to describe the tortoise	Adjectives

		5		To write a letter of apology from the hare to the tortoise	Re-read to check and improve Adjectives Re-read to check and improve
31 Jill's Peppers	Rainbow Fish	1	To discuss the main theme of a story		
		2	To retell the story from a character's viewpoint using role-play		
		3		Write sentences to describe the rainbow fish	Adjectives Using '-ing' with verbs
		4		Write sentences to describe how the rainbow fish feels at different points in the story	Adjectives Re-read to check and improve
		5		Write sentences about why we should share	Adjectives Re-read to check and improve
32 What Can I do in the Summer?	23 How a Tadpole Grows into a Frog	1	To identify and discuss key information in a non-fiction text		
		2	To re-tell key information in a non-fiction text		
		3		To write informative sentences about frogs	's' for plural Adjectives
		4		To write labels for the life cycle of the frog	's' for plural Adjectives
		5		To write about the life cycle of the frog	's' for plural Adjectives
33 On the Train to Troon	24 The Highway Rat	1	To discuss the main themes in a story		
		2	To record the key events in a story in sequence		
		3		To write sentences about the Highway Rat	Exclamation mark Using '-est'
		4		To write questions to ask the Highway Rat about what he did	Question mark Question words - who/what/where/when/why
		5		To write about what the Highway Rat did on several days of the week	Exclamation mark Capital letter for names and days of the week