

Westbridge Academy SEND Provision

2022-2023

Provision	Westbridge Academy SEND Provision 2022-2023	Impact So Far
<p>Success for All approach to the teaching of English</p>	<p>Success for All is a whole school English, behaviour, PSHCE and co-operative learning strategy that becomes the heart of provision within a school that adopts it. Whilst this provision isn't specific to just children with SEND needs, the impact and quality of provision for all children means that every child gets the provision, support and challenge that is necessary for them to become successful learners.</p> <p>Further information and summary of the strategy can be found at: http://www.successforall.org.uk</p>	<p>Children continue to make good or better progress in Reading with pupils with SEND consistently making expected or accelerated progress in Reading.</p>
<p>Zones of Regulation</p>	<p>The Zones of Regulation is a framework designed to foster self-regulation and emotional control. It provides a shared language and simple visual to help children identify their emotions, how they feel in their body and then develop tools to help them regulate their emotions so they are ready and able to learn and take part in positive interactions. Our whole school participates in the Zones of Regulation curriculum and some children are identified to work individually or in small groups developing their understanding of, and the tools they can use to support, their emotional control. Further information on The Zones of Regulation can be found at: https://www.zonesofregulation.com/index.html</p>	<p>Children are able to use the language of the Zones of regulation to identify their feelings. Children are demonstrating their knowledge of ways to support their own emotional regulation as well identifying how and when it is appropriate to support others. This has enabled pupils to further access all elements of the taught curriculum.</p>
<p>Speech and Language Therapists</p>	<p>The Speech and Language therapists support children with identified speech, language and communication needs as well as other identified communication needs. A therapist works at the school one day a week. Their work consist of initial assessments, planning for individual and group programmes, training of individual members of staff, whole staff training and delivering 1:1 therapy for specific SL needs. This work is for children whose needs cannot be met at the universal level of support. Children</p>	<p>Pupils with language and communication needs have been identified and strategies and resources are successfully implemented to support and enable them to access the language and learning in the classroom. As more pupils are assessed, language interventions are set up with individual targets which</p>

	whose communication skills need further development, but do not require specific input from the therapists, receive Quality First Teaching and a language-rich environment that supports their language development.	are reviewed each term and next steps are planned according to the progress made.
Wandsworth Children & Young People's Wellbeing Service	This service aims to give parents strategies and tools to help them support their child and to feel more confident in responding to their child's behaviour or worries. They work with parents directly offering: <ul style="list-style-type: none"> • 1:1 support • workshops • groups 	This has made further links between school, home and outside professionals, giving a joint approach to tackling any needs.
Occupational Therapist	The Occupational therapist is specialist who gives support and consultation for specific children who may have a mental health and/or Occupational Therapy need. The therapist is also available to run a group for students, which will begin in Spring 2023. The service also provides Early Years Parenting workshops – focusing on strategies around discussing emotions, regulating emotions – through creative, sensory and play-based strategies.	To be assessed in Summer 2023
Art Therapy	The Art Therapist will start in Spring 2023. The Art Therapist is specialist who is highly trained to support the social and emotional well-being of children. The therapist supports children who have been referred to the service at the school one afternoon a week. The therapy can take on various forms and is a child-led and focused approach to improving the outcomes for children. Sessions take place out of class and can be 1:1 sessions, whole class or group sessions depending on the needs of the children on the caseload.	To be assessed in Summer 2023
Teaching Assistant Target groups and individual work	Children across the school and within each year group may access additional provision targeted and supported by a TA, within groups and in individual sessions. This differs from year group to year group, dependent on children's progress, attainment and gaps in learning. Some of the provision is provided as a catch-up for those children in need of further support and are mostly children on the SEND register. Clear guidance has	Children taking part make good progress and benefits from the additional support. TAs have high expectations of the children and encourage independence. Data for the end of KS2 in 2022 show that pupils with SEND are closing the attainment gap

	been given on the running of these groups which are supervised by the teachers and AHT for Inclusion.	with their peers, and is on an upward trend form previous academic years.
Pastoral Support	Pastoral support is provided once a week in a responsive way to children who require 'as and when' support for their emotional wellbeing, as well as regular support to identified children. This is overseen by the Head of Pastoral Care, who line manages several members of the Pastoral Team. The support provided varies depending on the situation but can be support in class or support on a 1:1 basis out of class. This is fully responsive to the needs of pupils and ensures that children are emotionally regulated before returning to the classroom.	A range of pupils have benefited from pastoral support in many different ways. This has allowed children to be able to access their learning and be able to manage situations that have affected their emotional wellbeing.
Educational Psychologist	The Educational Psychology (EP) Service supports children with identified difficulties in their learning profile. The EP who supports the school on a half termly basis, provides the school with a range of support including advice, cognitive assessments, reports, observations and formal diagnoses where appropriate. Children can be referred by the Inclusion Lead based on concerns around their learning needs where universal support and Quality First Teaching has been in place but further support is needed.	Children who have been supported by the EP have identified specific strategies, specific support or further actions to allow them to make good progress.