

Evidencing the Impact of the Primary PE and Sports Premium

2022-23

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17,550
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,620
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,620

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Due to a lack of availability in local leisure centres/swimming pools last year, we were unable to provide swimming lessons.</p> <p>Year 6 pupils did participate in water safety activities on their Outdoor & Adventurous Activity as part of their Y6 Residential when they were raft-building. This included some safe self-rescue guidance and activities.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above.</p>	<p>Due to the impact of the lack of swimming teachers at our local leisure centre, our Y6 pupils did not have access to swimming lessons. Approximately 45% of those Y6 (who are now Y7) would have met this target.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>50%</p>

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	None as yet. We will reassess in 2022/23.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Sports Premium

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23	Total fund allocated: £17,620	Date Updated: 9 th September 2022
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				54%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to be more engaged in sporting activities at break and lunch time.	Playground equipment and resources to be purchased for children to use at playtimes and lunchtimes.	£2000	Equipment purchased and being used at play and lunch. Range of ball games available, including table tennis, with positive feedback from children. New Trim Trail installed in playground.	To do a stock audit at the end of each term to note which equipment needs to be replaced and replenished. Pupil survey / pupil voice to feed into activities, resources for the playground.
Employ a Sports Coach for KS2 lunchtime to give children additional opportunities to develop their sport skills and promote physical activity.	Sports coach provided with a designated space at break times to carry out activities for 30 minutes per day. Year groups to be timetabled to be in that area. A range of activities offered to cater for all children.	£1600	Coach is ensuring a range of different activities are available each day e.g. fundamental movements, multi-sports, tennis, basketball, hurdles etc. to encourage active play. Feedback from children is very positive.	Continue to provide funding for employment of lunchtime coach next year to ensure that lunchtimes remain active. Liaise with coach and pupils to see which activities and equipment they would like to have at lunchtimes.

Employ a sports coach to run an after-school club each day of the week for KS1 and KS2 children for 60 minutes per session.	Clubs we have organised previously include multi-sports, handball, netball, basketball, football, archery and frisbee club. Sports Coach consulted pupils in Summer Term to gauge interest and football was the overwhelming choice.	£3200	All clubs are at or very near to capacity. Positive feedback from pupils and parents. Sports coach to consult with children on clubs they wish to do by December for following term.	Continue to provide funding for sports coach and for him to consult children and parents in each year group to see which clubs they would like to attend and tailor a programme to fit the need.
Extra top up swimming lessons for pupils in Y5 and Y6 to ensure as many as possible meet the expected standard	Provide extra swimming lessons to offset impact of Covid disruption two years ago and the lack of facilities/instructors last year.	£2700		

Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide children with access to a range of different sports giving them an opportunity to try out something different.	Regular promotion to pupils and families of the availability of a range of clubs after school. Circulars created e.g. posters on display inside and outside school to generate further interest/participation.	£500	Disadvantaged families targeted to attend the clubs so their access is widened. Pupil participation in clubs has increased term-on-term.	Continue to advertise clubs via in-school assemblies, weekly newsletter, posts on website and twitter feed, and in communications to parents
PE/Games lessons are of a high quality, engage and excite pupils, and give them the opportunity collaborate with peers.	To audit the current curriculum and to purchase equipment needed to carry this out. Children to have a range of correct equipment available to them.	£2000	Equipment to be purchased prior to unit of work which will give all pupils the best opportunity to participate	Annual review of stock and equipment to take place. Replenish equipment where needed and purchase new equipment based on

				curriculum.
To run a Sports Week in the summer term to promote the importance of PE and healthy living.	Have 3 sports days (EYFS, KS1, KS2) Purchase trophies and medals for pupils.	£100	Pupils and parents develop a greater understanding of the importance of physical activity.	Run every year to keep a focus of importance of physical activity.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD for staff (including support and lunchtime staff)	PE subject leader training and network meetings Subject/sport-specific training Supply cover to release Sports Coach to deliver staff CPD	£1000	Improved confidence for teachers to deliver PE sessions Enhanced training and development for Sports Lead	Staff audit and survey to determine needs and subsequent confidence/development after CPD and modelled support

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Days organised to give opportunities to showcase the broad range of activities being learned in an appropriate venue	Park booked through LA. Additional staffing cover to ensure events proceed smoothly.	£1000	Fuller participation from all pupils. Status of PE raised Importance of health and fitness highlighted	Pupil survey to gauge enjoyment and tweaks for next time
Y6 residential trip to offer Outdoor and Adventurous activities to further broaden range of physical activities our pupils experience. E.g. rock climbing, abseiling, rafting	Increased participation in OAA by pupils.	£1000	Funding supports key families to enable greater access to this so that financial circumstances do not deny the opportunities. Increased participation	Continue to provide year-on-year

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
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				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Involvement in borough-wide sports events	Link with borough SSP (pay for membership/subscription) to get involved in heats/events etc.	£2000	Pupils have greater opportunities to play competitive sports against other pupils/schools	Continue to provide year-on-year
Involvement in Trust-wide sports events e.g. with partner schools in STEP	Organise inter-Trust events over the course of the year	£500 (public transport costs)	Pupils have greater opportunities to play competitive sports against Pupils from within our Trust, reinforcing our values in a positive way.	Continue to provide year-on-year