

Spanish

COMMUNITY  
EQUALITY  
SUSTAINABILITY



*"Learn a new language and get a new soul"*

Czech Proverb

The Wider Curriculum at Westbridge Academy is designed to enhance our core drivers of **#equality**, **#sustainability** and **#community**.

Modern Foreign Languages are an important and exciting part of the Primary curriculum as they begin the foundation for lifelong love and enjoyment of languages as well as celebrate our multicultural community within Britain. At Westbridge Academy, children have the opportunity to learn Spanish. Spanish is one of the five most spoken languages around the globe and many of our local secondary schools offer Spanish as part of their MFL provision in Year 7.

Spanish is taught only in KS2 to allow children to fully cement their knowledge of English in KS1. MFL is planned by a Spanish speaking member of staff, and lessons introduce the children to essential vocabulary and phrases within the lesson in a variety of fun and engaging ways.

We have designed a primary curriculum to place emphasis on enjoyment in the classroom, making use of chants, songs and games in our lessons. This approach also helps to build confident and enthusiastic Spanish speakers, who practise the language in a fun and risk free environment.

At Westbridge Academy, we make use of quadrants within Spanish so that the key phrases and vocabulary from previous lessons are regularly revisited, with the introduction of new vocabulary given the opportunity for 'overlearning' through repetition. The use of songs and chanting have also been effective in aiding the retention of key phrases and vocabulary as well as developing pupils' pronunciation skills in Spanish.

The use of varied activities such as drawing and partner games have also enabled children to retain Spanish as it provides a variety of different opportunities to practise the language.

Within the Spanish Curriculum at Westbridge, the topic areas are chosen to ensure children are immersed in Spanish culture as well as learn the basics for Spanish conversation and later KS3 learning. The first topic starts with basic greetings, numbers and being able to explain about one's self such as their age. The next topic explores traditions within the Spanish community as well as way to describe family and the class community. Time is built into the Autumn and Spring term for revision and re-visitation so that by the Summer Term of learning, children are more confident and able to extend their knowledge of Spanish. In the Summer Term, children deepen their learning about Spanish culture by discussing food and drink, time and clothes. This also lays the foundations for links with our Geography topic on Spain and D&T learning about Spanish food in Year 4.

KS2	Autumn Term	Spring Term	Summer 1	Summer 2
	Introduction: Greetings, numbers and age and Feliz Navidad!	Traditions and Community El Dia de los Tres Reyes Magos, class instructions, my family and I	Comida, ropa y el tiempo Food and drink, colours, clothes, time	El Mundo Countries, & nationalities, hobbies and weather