

## Pupil Premium Strategy Statement

### School overview

School name	<b>Westbridge Academy</b>
Pupils in school	163
Proportion of disadvantaged pupils	48%
Pupil premium allocation this academic year	£112,000
Academic year or years covered by statement	2020 - 2021
Publish date	October 2020
Review date	October 2021
Statement authorised by	Diane Thompson
Pupil premium lead	Diane Thompson
Governor lead	Carina Saner

### Disadvantaged pupil progress scores for last academic year (2019)

Measure	Score
Reading	- 4.19
Writing	- 1.79
Maths	- 1.33

### Disadvantaged pupil performance overview for last academic year (2019)

Measure	Score
Meeting expected standard at KS2	43%
Achieving high standard at KS2	9%

### Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure that all staff receive Success For All (SFA) training and on-going support to deliver English effectively across the school.
Priority 2	Work with the London South West Maths Hub and purchase Power Maths resources to introduce Teaching for Mastery across KS1 and KS2.
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions, e.g. SFA and Power Maths
Projected spending	£50,000

## Teaching priorities for current academic year

Aim	Target	Target date
KS2 Reading	Achieve national expected standard and within range (-10%) of STEP Standard (85%)	July 2021
KS2 Writing	Achieve national expected standard and within range (-10%) of STEP Standard (85%)	July 2021
KS2 Mathematics	Achieve national expected standard and within range (-10%) of STEP Standard (87%)	July 2021
Year 1 Phonics	Achieve national expected standard and within range (-10%) of STEP Standard (90%)	July 2021
Other	Improve attendance of disadvantaged pupils to 95%	July 2021

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Employ graduate TA (1 year fixed term) and establish small group English interventions for disadvantaged pupils falling behind age-related expectations
Priority 2	Employ graduate TA (1 year fixed term) and establish small group maths interventions for disadvantaged pupils falling behind age-related expectations
Barriers to learning these priorities address	Encouraging wider reading and providing catch-up in reading, writing and mathematics
Projected spending	£32,000

## Wider strategies for current academic year

Measure	Activity
Priority 1	Creating and embedding a nurture group to support pupils with SEMH and well-being needs
Priority 2	Employ a learning mentor/family liaison officer to support families with behaviour, attendance and acute need
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£30,000

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time for staff professional development	Use of INSET days and staff meetings, with additional release provided by non-class based SLT/teachers.
Targeted support	Ensuring that graduate TAs are suitably trained to support small groups	Organise additional SFA and Power Maths training for graduate TAs. SENDCo, SFA and Maths leads to provide on-going support after training.
Wider strategies	Engaging the families facing most challenges	Learning mentor/family liaison officer to attend LA and Trust network meetings and work closely with local schools on Early Help support.

**Review: 2021 aims and outcomes**

<b>Aim</b>	<b>Outcome</b>
Progress in Reading and Writing	
Progress in Mathematics	
Phonics	
Other	