

|  | Maths Coverage  | Phonics   | Vocabulary Words  | Red and Green Words   | Verbal sentence stems  | Sentence stems   |
|--|---|---|---|---|--|--|
| <b>Week 1</b><br><b>Welcome to School</b>            | Resources and sorting   | Learn the m, a and s sounds   | Listen, talk partners, Charter, rights, Classmates, helpful, Responsible, tidy, Willingness, try  | I, the  | My name is.....<br>I am.....<br>I like.....  | Draw family members, practice sitting and writing at table.              |
| <b>Week 2</b><br><b>I Am Amazing I Feel Fine</b>     | Counting activities   | Learn d, t, i, n, p   | same, different, magnificent, different, unique, special, interesting, favourite, growing, learning, proud, learning, happy feelings, excited, feelings, lonely, scared, upset, calm, questions, interested | I, the  | My name is.....<br>I am.....<br>I like.....<br>My favourite..... is.....<br>because..... | I am....<br><br>I am proud/ silly/ angry/ good/ sad/mad                  |
| <b>Week 3</b><br><b>Those Nearest and Dearest</b>    | Number recognition and formation (1-2-3)  | Learn g, o, c, k, ck  | Friend, introduce, argument, disagree, together, co-operate, share, care, problem, solution, mother, father, adult, product, sister, brother, grandmother, grandfather, aunt, uncle                         | I, the  | My friend is.....<br>I like to.....<br>I like to..... with.....<br>In my family is.....  | I can play/ talk/ lick/ be kind.<br><br>I can run / hug/skip/ help/jump. |
| <b>Week 4</b><br><b>Head to Toe</b>                  | <ul style="list-style-type: none"> <li>Number recognition and formation (4-5)</li> <li>Identifying patters</li> </ul>         | Learn u, r, b, f, e   | Body, brain, muscles, bones, stomach, intestines, lungs oxygen, arteries, veins, sense, hear, eyes, sight, smell, nostrils, taste, taste buds, touch, skin  | I, the, was   | I can hear with.....<br>I can..... with.....<br>I use my.... To.....                     | We can smell/see/touch/taste/touch/hear.                                 |
| <b>Week 5</b><br><b>Season of Plenty</b>             | Number recognition and formation (6-7-8)  | L, h, sh, z, w  | Season, autumn, gradually, temperature, change, harvest, gather, winter, crops, market, scrambled, poached, grains, yeast, bush, vine, tree, seeds, compost/soil  | Dad, sad, mad, Sam, not, matt, sat, Tam, am<br><br>Is, no, I, was   | In Autumn.....<br>In the Autumn the.....   | It is Autumn/ Winter/ cold....   |
| <b>Week 6</b><br><b>What's on the Menu</b>           | <ul style="list-style-type: none"> <li>Number recognition and formation (8-9)</li> <li>Shape formation – triangles</li> </ul> | Ch, j, v, y, th   | Aisle, checkout, grain, pyramid, fruit, vegetable, dairy, protein, fats, sweets, supermarket, recycled, department, bakery, markets, country, stall, markets, checkout, manager                             | Tim, miss, sid, sit, sat, it dad, man, nan, tan, and, Matt's, hat, on, in<br><br>a, love, I, is, has, the, oh, puts, loves  | I love to eat....<br>I can buy.....<br>At the market I.....                              | I had a....<br><br>I went to the.....(supermarket/bakery/shop/market.)   |
| <b>Week 7</b><br><b>Sing a Song, Paint a Picture</b> | <ul style="list-style-type: none"> <li>Comparing size</li> <li>Ordering by height</li> <li>Measuring objects</li> </ul>       | Q, ng, x, sh, ch  | Musician, instruments, woodwind, percussion, brass, string, quickly, slowly, country, French, band, audience, artist, Edgar Degas, material, artwork, feelings, expression, world, sculpture, pottery       | Can, pan, taps, pats, tips, nips, naps, pet, jumps, sags, tags, digs, Mag's, map, sig, gets, pig<br><br>Go, is, the, no, do, sees, has, loves                                 | I can play.....<br>I can feel....<br>I like to paint.....<br>I made a....                | I like to paint....<br>Art makes me feel....<br>My favourite is....      |
| <b>Week 8</b><br><b>Winter Weatherland</b>           | <ul style="list-style-type: none"> <li>Number recognition and formation (9-12)</li> <li>Adding amounts to 12</li> </ul>       | Children still learning sounds will recap sound gaps in groups, children ready to move on while reading | Thermometer, meteorologist, temperature, weather, evaporate, cloud, wind, sun, precipitation, rain, winter, ice, snow, snowflake, hibernate, deciduous, keep warm, sledge, freeze, melt                     | Don, mum, got, dog, spots, Pop, Spot's, pot, mops, on, gets, not, cap, cat, cot, tic-toc, Pam, Pit-Pat, bump, can<br><br>He, like, of, put, do, are, my, says, to, you, likes | In winter I.....<br>I can feel....<br>I can see.....<br>He likes to.....                 | In the wet/ rain/ snow/ wind/ winter I.....<br>In winter.....            |

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|   |  | will learn new sounds:<br><br>Ed,a-e, ee |   |   |   |  |
| <b>Week 9<br/>Day and Night, Dark and Light</b> | <ul style="list-style-type: none"> <li>Number recognition and formation (13-14)</li> <li>Comparing amounts from 1 to 12 (more than and less than)</li> <li>Volume</li> </ul> | i-e, o-e, oo, a, c (ice)                 | Earth, provides, energy, solar energy, moon, crater, daytime, night-time, space, orbit, opposite, different, easy, difficult, young, old, brave, cowardly, related  | <p>Kim, pack, sack, sick, sock, up, kicks, picks, frog, jumps, cup, dug, tugs, mud, must, suds, sun, him, yells, pup</p> <p>She, with, put, says, sees, does, that, oh, good, likes, puts</p>   | In the dark we....<br>In the light we can.....  | I like..... because.....<br><br>I am tall/short/happy....  |
| <b>Words and Roads<br/>Take us Places</b>       | <ul style="list-style-type: none"> <li>Number recognition and formation (11-15)</li> <li>Counting to 15</li> </ul>   | C (ice), ou, ay, ea                      | Communicate, language, feelings, communication, sign language, deaf, list, recipe, right, respect, transport, trip, transportation, imaginary, seaside, travel, vehicles, airship, limousine, mother's day, appreciate  | <p>Bad, back, bit, but, big, sobs, Tubb, Tubb's, bats, fun, cubs, bugs, fat, fits, fib, fin, fun, puffs, off, sand, did, puff</p> <p>Be, me, have, play, ow, want, saw, see, they, she, that</p>  | When we are on the pavement we must.....<br>To stay safe we.....<br>I would drive a.... because.....<br>You can get to.... by.....<br>I get to school by..... | I talk to....<br>I phone....<br>I can post a letter to....<br>I speak to.....  |
| <b>Safe and Sound</b>                           | <ul style="list-style-type: none"> <li>Number bonds - 4</li> <li>Number Bonds - 5</li> <li>Number Bonds - 6</li> </ul>   | Or, ie, -y, oy, er                       | Neighbourhood, community, post office, postal worker, dentist, dental surgery, neighbours, co-operate, togetherness, helpful, firefighter, 999, police officer, traffic, road signs, helmet, pavement, playground, park | <p>Ben, mess, begged, nest, pecked, pond, bed, ten, eggs, fed, Meg's, Peg's, ducks, set, last, picnic, basket, unpacked, filled, stopped, log, Bill's, lost, Bob's, led, lot, leg</p> <p>For, may, or, said, loved, o.k, ate, her, we, this, are, was</p> | To stay safe you must.....<br>You must never.....<br>Always remember to.....  | The fireman/postman/doctor/vet/policeman is.....<br><br>A....can keep us safe by.....  |
| <b>Buggy about Spring</b>                       | <ul style="list-style-type: none"> <li>Number recognition and formation (16-20)</li> <li>Subtraction up to 6</li> <li>Introduction to halving</li> </ul>                     | Ue, ai, igh, ow, ed/ ing                 | Insects, characteristics, ants, habitat, entomologist, head, thorax, abdomen, cricket, grasshopper, arachnid, tarantula, spring, rainbow, flowers, temperature, bloom, grow, born, hatch                                | <p>Hugged, lots, sell, tossed, ham, hot, muffins, yum, Hank's, rocks, had, hat, hut, hit, rabbit, Hank's, red, him, Rob's, hugged, rag, rug, rid, ran, tipped, run</p> <p>Give, I'll, your, were, his, hard, day, out, gave, that, his, saw</p>           | In the spring I.....<br>The trees in the spring.....<br>My favourite insect is....<br>Because....   | (writing about minibeasts using red words)<br><br>I'll give you a bee/snail/ant.<br><br>On Monday/Tuesday/ Wednesday (diary writing) I gave..... |
| <b>City Gardens and Country Farms</b>           | <ul style="list-style-type: none"> <li>Recap number bonds (2-6)</li> <li>Number bonds – 10</li> </ul>  | Ed/ing, aw, oi, oa, ur                   | Plants, seeds, soil, grow, fruit, vegetable, suburban, urban, strawberries, tomato, farm,   | Needs, geese, grandad, seemed,  | On the farm.....  | (writing about flowers, what you would need in the garden, what a plant needs)   |

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|                               | <ul style="list-style-type: none"> <li>Subtraction</li> <li>Number recognition and formation (0-20)</li> </ul>   |   | <p>crops, farmer, tractor, plants, horse, duck, beef, protein, supermarket, farmers market</p>  | <p>sneaked, screamed, stream, leaped, ears, near, beans, seeds, bees, peeked, peeled, feed,</p> <p>Faster, go, into, may, oh, they,</p>                 | <p>Farmers use..... to..... so they can.....<br/>Farms.....</p>                                    | <p>I planted a bean seed.</p> <p>My plat will grow faster if.....</p> <p>A bean seed needs.....</p> <p>On the farm.....</p> <p>(write a poems about a farm animal)</p> <p>(Write a list of things you find on a farm)</p> |
| <b>Fur and Feathers</b>       | <ul style="list-style-type: none"> <li>Number bonds to 10</li> <li>Money</li> <li>Identifying halves, thirds and quarters of numbers and shapes</li> </ul>   | <p>Ow, oo (book), u-e, ir, -y (fly)</p> | <p>Pet, animal, responsible, groom, care, generous, jungle, arctic, mammals, backbone, elephant, gorilla, birds, nests, habitat, protection, world characteristics</p>  | <p>Eating, napping, planting, feeding, peeking, sleep, helping, petting, sleeping, it, picking, stream</p> <p>Called, having, have, don't, then, of</p> | <p>Animals have....<br/>Mammals are.....<br/>My favourite animal is.....<br/>A habitat is.....</p> | <p>(Write about how your pets make you feel)</p> <p>(Write about zoo animals)</p> <p>My pet is called... they have....</p> <p>(Writing about a pet that visited the class)</p>  |
| <b>Water Wonders</b>          | <ul style="list-style-type: none"> <li>Recap - Identifying halves, thirds and quarters of numbers and shapes</li> <li>Recap – Money</li> <li>Counting on from a specified number</li> <li>Counting back from a specified number</li> </ul> | <p>Ph, ge,tch</p>                       | <p>Aquarium, characteristics, pectoral fin, dorsal fin, features, gills, stream, pond, food chain, predator, absorb, evaporates, ice, freezer, liquid, solid, gas, water cycle, recycle, respect, pollution</p> | <p>Bring, gosh, rushed, shut, dashed, hush, shed, will, dish, keep, sheep, near, flash, let, sheets, went</p> <p>Our, when, were, too, they, you</p>    | <p>A characteristic of a fish is.....<br/>The water cycle is....<br/>Water can....</p>             | <p>When we were going to the shops we.....</p> <p>They must remember to.....</p> <p>You must always.....</p>  |
| <b>Earth Day is Every Day</b> | <ul style="list-style-type: none"> <li>Counting from 1-20</li> <li>Counting back from 20-1</li> <li>Estimation</li> </ul>  | <p>Ew, long a, long e, long i</p>       | <p>Landforms, environments, planet, lava, mountain, tree trunk, branches, polluted, unclean, reduce, reuse, recycle, aluminium, biodegradable, composting, reusable, healthy</p>                                | <p>Assessments week</p>   | <p>We must look after the Earth by.....<br/>We should recycle....<br/>Recycling is...</p>          | <p>(Writing stories using beginning, middle and end. Use previously taught red words.)</p>  |