

|                                 | <u>Maths Coverage</u>  | <u>Phonics Expectations</u> | <u>Vocabulary Words</u>   | <u>Verbal sentence stems</u>                                 |
|---------------------------------|--|-----------------------------|---|--|
| <b>Welcome to School</b>        | Number recognition 1-10  | M, a, s                     | Curiosity, clues, books, responsible, spy, friend, helping, sharing.                                      | I like...  |
| <b>Marvellous Me</b>            | 2D shapes  | M, a, s                     | Fun, learn, guess, curious, nursery, responsible, class mate, friend, helping, birthday.                  | I like...<br>I can....                                       |
| <b>How Do You Feel?</b>         | Weather and 2d shapes  | d, t, i                     | Same, different, matches, feelings, guess, weather, frustrated, shy, embarrassed, emotions.               | I like....<br>I can.....<br>I feel....                       |
| <b>Fun With Friends</b>         | Numbers 1-5 recognition and months of the year.                                    | d, t, i                     | Share, friends, solve, together, feelings, kind, friends, ideas, friends, activities.                     | My friend is.....<br>We like to.....                         |
| <b>Fun With Families</b>        | Introduce the days of the week, numbers 1-5 and the month we are in.               | F, n                        | Mother, father, grandad, grandma, aunt, uncle, male, female, families.                                    | In my family is.....<br>I have.... Brothers/ sisters.        |
| <b>Sensational Senses</b>       | Days of the week, numbers 1-5 and the month we are in. count the items in the jar. | C,k, ck                     | Senses, eyes, hear, ears, nose, smell, taste, tongue, touch, skin.  | I can use my ..... to .....                                  |
| <b>Autumn Antics</b>            | Days of the week, numbers 1-5 and the month we are in. count the items in the jar. | a,f,s                       | Autumn, leaves, Nuts, seeds and berries, Weather, clothes, Squirrel, store, birds, migrate,               | In the Autumn.....   |
| <b>Apples and Pumpkins</b>      | Numbers 1-10 counting and recognition  | a, s, p                     | Apples, pumpkins, Grandma, grandad, fruit, different, pumpkin, vine, float, seeds, apple sauce.           | Apples have.....<br>Pumpkins have.....                       |
| <b>To Market, To Market</b>     | Patterns and money   | f, sh                       | Shopping, groceries, Purse, money, Butcher, checkout, Chill, fridge, Products, advertisements             | I can buy.....<br>At the supermarket.....                    |
| <b>Bread and Butter</b>         | Patterns, 2D shapes  | b                           | Bread, bakery, Purse, money, Recipe, baking, Butter, cream, pizza, celebrate.                             | I can bake.....<br>With bread I have.....                    |
| <b>Here We Go!</b>              | Patterns, shapes, number recognition   | t                           | Transport, travel, car, vehicles, trains, tracks, plane, flight, transport, travel, feet, travelling      | I can go to..... on a .....<br>I would go to..... on a ..... |
| <b>Boxes and Balls</b>          | 3D shapes, positional language   | x, b                        | Box, balls, cube, edge, behind, inside, under, round, curve   | A box is.....<br>A ball is.....                              |
| <b>Good Morning, Good Night</b> | Numbers 0-6, number recognition, periods of time.                                  | N, d                        | Opposites, day, sun, sky, night, moon, light dark, opposites, same  | At night.....<br>In the day.....                             |
| <b>Winter Wonders</b>           | Matching, counting activities  | c,k, ck                     | Season winter, Animals, hibernate, Snow, cold, mittens, gloves, weather, trees                            | In Winter.....   |
| <b>Art and Artists</b>          | 2D shapes, counting activities, patterns   | U,r,b                       | Artist, artwork, materials, tools, clay, junk modelling, shapes, lines, colours, mixing.                  | I can make..... using.....<br>I like..... because.....       |
| <b>Making Music</b>             | Number recognition, counting amounts   | L,h, sh,                    | quickly, slowly, band, audience, hear, listen, music, instrument.   | I can play.....<br>I hear.....                               |
| <b>Pet Parade</b>               | Number recognition, counting amounts   | A ,o, u, i                  | Animal, pet, care, collar, vet, clean, brush, fur, feathers,  | I can look after a..... by.....<br>I have a .....            |
| <b>Highlighting Heritage</b>    | Counting to 20, recognising numbers 1-10, periods of time.                         | M, d, g, p                  | Grandmother, grandfather, Nan, papa, Language, English, Festivals, traditions, Favourite, animals         | My family.....<br>My family celebrate.....                   |
| <b>Where We Live</b>            | Counting, numbers, 2d shapes,  | S, d, t, l, n               | Neighbourhood, Croydon, Map, roads, map, roads, removal van, moving house,                                | I live.....<br>I go to.....                                  |
| <b>Ways To say "I Love You"</b> | Patterns, counting amounts, recognising teen numbers                               | W, ch, j, sh ,z             | Grandpa, love, Communicate, letters, Language, English, body language, sign language, Welcome, emergency. | I love..... because.....                                     |
| <b>Stay Safe</b>                | Teen numbers, counting amounts.  | P, b, e,                    | Safety, toaster, helmet, zebra crossing, seatbelt, fire extinguisher, fire alarm, toxic, poisonous.       | I stay safe by.....<br>You must not.....                     |

|                               |  |                 |   |   |
|-------------------------------|--|-----------------|---|---|
| <b>Body Talk</b>              | Teen numbers, counting amounts.                  | R, b, h, n      | Head, shoulders, knees, toes, body, muscles, bones, brain, heart                            | My body can.....<br>My muscles.....<br>I have.....                                    |
| <b>Yum! Yum! Nutrition</b>    | Number recognition, time                         | V, f, d,f       | Bodies, food, vegetable, healthy, milk, bones, pizza, toppings                              | I eat.....<br>I like to eat..... because....  |
| <b>Something From Nothing</b> | Number recognition, time                         | E, ng, x        | Clothes, material, electricity, water, paper, plastic, Recycle, reuse                       | I recycle..... because....  |
| <b>On My Own Two Feet</b>     | Size ordering, pairing.                          | K, ck, c, sh.   | Foot, shoe, colour, size, practical, wellies, flip flops, snow boots, nails, glue           | The.... is longer.....<br>The ..... is shorter.....                                   |
| <b>Blowing in the Wind</b>    | Counting to 20, recognising numbers 1-10         | N, p, g, o, c   | Wind, air, windsock, fan, vegetables, healthy, milk, bones, pizza, toppings                 | The wind.....   |
| <b>Swing into Spring!</b>     | Counting to 20, recognising numbers 1-15         | K, ck, u, r, b  | Flowers, buds, babies,  | In the spring is.....   |
| <b>Roots and Shoots</b>       | Recognising numbers, counting amounts.           | F, e, l, h, sh  | Leaves, seeds, plant, stem, roots, shoots, flowers, fruit, medicine, vegetables.            | A plant needs.....<br>I know that ..... Grow.....<br>I know the is a.....             |
| <b>Baa-baa, Moo...</b>        | Counting to 20, recognising numbers 1-15         | Z, w, ch, j, v  | Farm, animals, tractor, crops, chicken, cow, sheep, pig, piglet, lamb, calf.                | On the farm is.....<br>A baby ..... is a .....  |
| <b>Zoo Clues</b>              | Volume, recognising numbers                      | Y, th, q, ng, x | Zoo, animals, vet medicine, Penguin, gibbon, Sheep, wool, farm, pets.                       | At the zoo is.....<br>..... live in ..... in the wild.<br>A ..... can..... To.....    |
| <b>Six Legs or Eight?</b>     | Counting out amounts, recognising numbers        | R, i, b, w, m   | Insect, six legs, wings, beehive, spider, arachnid, caterpillar, minibeast, snail chrysalis | I know a ..... has..... wings/legs/eyes<br>My favourite insect is a..... because..... |
| <b>Go fish</b>                | Counting amounts, pattern and number recognition | F, w, g, s      | Gills, fins, fish, water, tank, gravel, bowl, scales, swim, water.                          | A fish needs..... To.....<br>I can look after a fish by.....                          |
| <b>Just Add Water</b>         | Volume, measuring                                | W, r, c         | Water, rain, cool, cleans, dissolve, change, float sink                                     | The..... Has a greater/ less volume than.....<br>Water can.....                       |
| <b>Splash into Summer!</b>    | Volume, measuring                                | S, g, b         | Summer, sandals, summer, seasons, gardens, grow, outside, games, birds, butterflies.        | In summer we.....   |
| <b>Gather for Games</b>       | Counting to 20, recognising numbers 1-20         | Sh, ch, ng ,r   | Ball, hoop, catch, throw, racket, balls, skip, jump, games, win.                            | I like to play..... Because.....<br>I know to play..... we.....                       |
| <b>Fun with Favourites</b>    | Counting to 20, recognising numbers 1-20         | F, p, t.        | Friends, play, together, turn taking, favourite,  | I can take turns playing..... by.....   |