

Westbridge Academy

Pupil Premium Plan 2019 - 2020

Key Objectives

1. Accelerate the progress and attainment in core subjects for disadvantaged pupils in line with national expectations (or rapidly improving towards)
2. To further improve overall attendance to 98% and narrow the in school attendance gap between disadvantaged and non-disadvantaged pupils by at least 1%
3. Further improve pupil's ability to behave consistently well, with high levels of respect for others

Financial year	Amount of Pupil Premium funding
2017- 2018	£145,200
2018 - 2019	£138,600
2019 - 2020	£118,800

	2017- 2018			2018 -2019			2019-2020		
Disadvantaged Pupils									
Number of Ever 6 FSM pupils eligible for the Pupil Premium	110	X £1,320	= £145,200	105	X £1,320	= £138,600	90	X £1,320	£118,800
Number of Looked After pupils (LAC) eligible for the Pupil Premium	0	0	0	0	0	0	0	0	0
Number of service pupils eligible for the Pupil Premium	0	0	0	0	0	0	0	0	0
Total	£145,200			£138,600			£118,800		

Pupil Premium Plan

2019 - 2020

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Success criteria	How will this activity be monitored, when and by whom?	Impact July 2020
<p>Targeted Academic Support</p> <p>Two Temporary Intervention/Behaviour Support TAs</p>	£32,400	<p>November 2019 – July 2020</p> <p>Targeted support and interventions for Year 2, Year 5 and Year 6 pupils to accelerate progress in Reading, Writing and Mathematics</p> <p>Targeted support and intervention support for pupils in Yr2, Yr3 and Yr5 in Reading, Writing and Mathematics to raise aspirations and reduce disruptive behaviour</p>	<p>By July 2020:</p> <ul style="list-style-type: none"> - At least 91% of all pupils (82 out of 90) have made at least 6 steps of progress from starting points - At least 83% of all pupils (75 out of 90) achieve ARE (or rapidly improving towards) in reading, writing, EGPS (where appropriate), mathematics and science - Fixed term exclusions have been reduced in line with national averages (for key pupils) 	<p>This activity will be monitored by the Senior Leadership Team through:</p> <ul style="list-style-type: none"> - Termly assessments - Termly pupil progress meetings - Termly lesson observations - Fortnightly monitoring activities - Exclusion data 	
<p>Wider Strategies</p> <p>Place 2 Be Counselling service</p>	£20,000	<p>September 2019 – July 2020</p> <p>School-based emotional and therapeutic services for up to 19 pupils and 3 parents.</p>	<p>By July 2020:</p> <ul style="list-style-type: none"> - At least 94% (85 out of 90) of pupils and parents questionnaires indicate that pupils are well behaved - Termly questionnaire responses from pupils accessing the service report improved behaviour for learning, attitudes to learning and classroom behaviour 	<p>This activity will be monitored by the Senior Leadership Team through:</p> <ul style="list-style-type: none"> - Half termly Place 2 Be reports - Termly pupil progress meetings - Termly questionnaire responses from pupils/parents accessing the service 	

			- Fixed term exclusions have been reduced in line with national averages (for key pupils)	- Exclusion data	
Wider Strategies Year 6 School Journey	£5,250	June 2020 Subsidised accommodation for 21 pupils to attend school journey	By July 2020: - Year 6 School Journey evaluation forms indicate that pupils have had the opportunity to engage in personal development activities to develop a range of transferable skills, e.g. interpersonal, problem-solving, leadership skills, team work, etc.	This activity will be monitored by the Senior Leadership Team through: - Year 6 School Journey evaluation forms	
Targeted Academic Support Booster Classes (YrR to Yr6)	£4,600	September 2019 – July 2020 Targeted group booster support for pupils in Reading, Writing and Mathematics across the year	By July 2020: - At least 91% of all pupils (82 out of 90) have made at least 6 steps of progress from starting points - At least 83% of all pupils (75 out of 90) achieve ARE (or rapidly improving towards) in reading, writing, EGPS (where appropriate) and mathematics	This activity will be monitored by the Senior Leadership Team through: - Termly assessments - Termly pupil progress meetings - Termly lesson observations - Fortnightly monitoring activities	
Targeted Academic Support Easter Revision School	£3,000	Monday 6 th – Thursday 9 th April 2020 Targeted week long group revision classes for Year 6 pupils in Reading, EGPS, Writing and Mathematics.	By July 2020: - 100% of all pupils have made at least 6 steps of progress from starting points - At least 81% of all pupils (17 out of 21) achieve ARE (or rapidly improving towards) in reading,	This activity will be monitored by the Senior Leadership Team through: - Easter School assessment data	

			writing, EGPS (where appropriate) and mathematics		
Targeted Academic Support TAs Part Funded	£41,038	September 2019 – July 2020 Targeted group intervention support for pupils in YrN – Yr6 in Reading, Writing and Mathematics across the year.	By July 2020: - At least 91% of all pupils (82 out of 90) have made at least 6 steps of progress from starting points - At least 83% of all pupils (75 out of 90) achieve ARE (or rapidly improving towards) in reading, writing, EGPS (where appropriate) and mathematics	This activity will be monitored by the Senior Leadership Team through: - Termly assessments - Termly pupil progress meetings - Termly lesson observations - Fortnightly monitoring activities	
Wider Strategies Attendance Support, Initiatives and Rewards	£10,000	September 2019 – July 2020 Targeted intervention and support for pupils in YrN – Yr6 whose attendance falls below 95% (LA Education Welfare Officer and school based attendance support)	By July 2020: - At least 91% of all pupils (82 out of 90) improve their overall attendance to at least 96%, which promotes a positive impact on pupil achievement. - The school attendance gap between disadvantaged and non-disadvantaged has been narrowed by at least 1%.	This activity will be monitored by the Senior Leadership Team through: - Termly attendance reports - Attendance intervention records	
Targeted Academic Support SENDCO Support	£10,080	September 2019 – July 2020 Referrals and professional dialogue between individual teachers and the SENDCO to review pupil progress, set targets and refocus the school's resources to ensure accelerated pupil progress.	By July 2020: - 95% of internal evaluation feedback indicates that SENDCO support is relevant, effective and has had a positive impact on pedagogy, practice and pupil progress	This activity will be monitored by the Senior Leadership Team through: - Termly assessments - Termly pupil progress meetings - Termly lesson observations - Fortnightly monitoring activities - Provision map	

				- SENDCO support evaluation feedback	
Targeted Academic Support Resources	£3,000	September 2019 – July 2020 Intervention and Home/School resources, e.g. intervention books, homework books, study guides and revision aids.	By July 2020: - At least 94% (85 out of 90) of questionnaires indicate that pupils have had access to study aids, which supported and consolidated skills and understanding of Reading, Writing and Mathematics.	This activity will be monitored by the Senior Leadership Team through: - Termly pupil progress meetings - Termly assessments - Annual questionnaire	